

Table A. STUDENT DATA, SY 2011-2012 (As of March 31) - Regular & SPED

Particulars	Year 1		Year 2		Year 3		Year 4		TOTAL (Years 1-4)		Non-Graded SPED	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Enrolment	147	171	130	142	110	132	101	137	488	582	0	0
Number of Promotees/Graduates	136	168	113	139	90	125	101	137	440	569	0	0
Number of Dropouts	11	6	7	5	4	2	4	1	26	14	0	0
Number of Transferees In	0	0	1	1	0	0	0	0	1	1	0	0
Number of Transferees Out	1	0	0	1	0	0	0	0	1	1	0	0

STUDENT DATA FOR PREVIOUS SY (Table A) - The data to be entered cover the previous school year as of March 31 and shall be distributed by year level and by sex.

- *Enrolment* - includes all students enrolled in the school, as of March 31.
- *Number of Promotees/Graduates* - In years 1 to 3, *promotees* refer to students who successfully completed the year level. In Year 4, this refer to students who completed the secondary level or the *graduates* of the level.
- *Number of Dropouts* - refers to students who left school before completing the prescribed year level within the specified school year from August 01 to March 31 and **should not be included in the total enrolment as of the same date.**
- *Number of Transferees In* - refers to students who entered the school from another school, either government or private from August 01 to March 31.
- *Number of Transferees Out* - refers to students who left school to enter another school as evidence by the request for permanent record (Form 137) from August 01 to March 31 and **should not be included in the total enrolment as of the same date.**


Table B. CAUSES OF DROPOUTS SY 2011-2012 (As of March 31)

Causes	Year 1		Year 2		Year 3		Year 4		TOTAL (Years 1-4)		Non-Graded SPED	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
DOMESTIC/FAMILY-RELATED FACTORS												
Had to take care of siblings	0	0	1	0	0	0	0	0	1	0	0	0
Early marriage/pregnancy	0	0	0	0	0	0	0	0	0	0	0	0
Parents' attitude toward schooling	0	0	0	1	0	0	0	0	0	1	0	0
Family problems	3	2	0	0	1	1	2	0	6	3	0	0
INDIVIDUAL-RELATED FACTORS												
Illness	2	0	2	1	0	0	0	0	4	1	0	0
Overage	0	0	0	0	0	0	0	0	0	0	0	0
Death	0	0	0	0	0	0	0	0	0	0	0	0
Drug Abuse	0	0	0	0	0	0	0	0	0	0	0	0
Poor academic performance	0	0	0	0	0	0	0	0	0	0	0	0
Lack of interest/Distractions	0	0	0	0	1	1	1	0	2	1	0	0
Hunger/Malnutrition	0	0	2	2	1	0	1	0	4	2	0	0
SCHOOL-RELATED FACTORS												
Teacher factor	0	0	0	0	0	0	0	0	0	0	0	0
Physical conditions of classroom	0	0	0	0	0	0	0	0	0	0	0	0
Peer influence	0	0	0	0	0	0	0	0	0	0	0	0
GEOGRAPHIC/ENVIRONMENTAL												
Distance between home and school	0	0	0	0	0	0	0	0	0	0	0	0
Armed conflict (incl. tribal wars & clan feuds)	3	2	0	0	0	0	0	0	3	2	0	0
Calamities/Disasters	0	0	2	1	1	0	0	1	3	2	0	0
FINANCIAL-RELATED												
Child labor, work	3	2	0	0	0	0	0	0	3	2	0	0
OTHERS												
	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	11	6	7	5	4	2	4	1	26	14	0	0

CAUSES OF DROPOUTS (Table B) - Regular & SPED

If there are 2 or more reasons why a student dropped out, select only one that is considered the main cause. Thus, a student must be counted only once.

Causes of dropouts should not be limited to the reasons stated in Form 18-E.

 *Note: This table shall tally with Table A, Number of Dropouts.*

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Table C1. EXISTING NUMBER OF INSTRUCTIONAL ROOMS IN THE SCHOOL BY STATUS, SY 2011-2012 (As of March 31)

Status	Instructional Rooms							Total Instructional Rooms
	Used as academic classrooms	Used as Science Laboratories	Used as H.E. rooms	Used as LA./ Workshops	Used as computer rooms	Used for SPED classes	Not currently used	
Complete	22	1	1	0	1	0	0	25
Incomplete	0	0	0	0	0	0	0	0
Total	22	1	1	0	1	0	0	25

Table C2. EXISTING NUMBER OF NON- INSTRUCTIONAL ROOMS IN THE SCHOOL BY STATUS, SY 2011-2012 (As of March 31)

Status	Non-Instructional Rooms						Total Non-instructional Rooms
	Used as libraries	Used as clinic	Used as canteen	Used as offices	Other uses	Not currently used	
Complete	1	0	1	2	0	0	4
Incomplete	0	0	0	0	0	0	0
Total	1	0	1	2	0	0	4

PHYSICAL FACILITIES DATA (Tables C1 & C2)

EXISTING NUMBER OF INSTRUCTIONAL AND NON-INSTRUCTIONAL ROOMS (Makeshift and condemned/condemnable instructional and non-instructional rooms are not to be included.)

Enter the number of rooms currently being used and not currently being used for *instructional purposes*, regardless of funding source, in the appropriate boxes. Similarly, enter the number of rooms currently being used and not currently being used for *non-instructional purposes* in the appropriate boxes. The columns for Totals shall include those currently being used and not currently being used.

- *Makeshift rooms* - refer to rooms which are basically made of bamboo, nipa, cogon, lumber and other light materials. They are considered temporary structures as a means of easing up classroom shortage and temporary shelter during emergencies. It is also refer to rooms which do not meet the prescribed standard dimensions.
- *Condemnable rooms* - refer to rooms deemed to be dangerous to the extent that life, health, property or safety of the public or its occupants are endangered, based on joint evaluation of PFSED, Municipal Engineer & COA official.
- *Condemned rooms* - refer to rooms deemed to be dangerous to the extent that life, health, property or safety of the public or its occupants are endangered, with approval of PFSED, Municipal Engineer and COA for condemnation.
- *Instructional rooms* - refer to rooms use for instructions with the following dimensions regardless of the number of doors (either 1 door or 2 doors) and regardless of funding source and year constructed:
 - 7m x 9m
 - 7m x 7m
 - 6m x 8m (Bagong Lipunan type)
 - 7m x 18m (multi-purpose, workshop, science lab., computer lab.)
 - 7m x 8m
 - 7m x 6m
 - 7.5m x 6m
- *Complete classrooms construction* - these are school building projects which were completed within the contract duration period and have the following features: cemented floor; smooth finished walls; painted walls, ceiling and roofing; full cathedral type ceiling; complete set of windows; entrances with doors; complete electrical wires and fixtures (for areas with electricity); roofing or weather protection; blackboard and toilet (optional).
- *Incomplete classrooms construction* - these are school building projects which were **not** completed within the contract duration period and do not have the features of a COMPLETE constructions.



Note: Non-instructional rooms used for two or more purposes such as library, office or clinic, shall be counted separately.

Tables C1 and C2 must be greater than or equal to the totals of instructional and non-instructional rooms needing repair of Table C5.

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Table C3. EXISTING NUMBER OF ROOMS IN THE SCHOOL BY FUNDING SOURCE, SY 2011-2012 (As of March 31)

Type of Room	DepEd budget	DepEd with counterpart funds	LGU/SEF	PTA-funded	Congress	Foreign funds/donors	Private sector	Others	Total
Instructional Rooms (refer to Table C1)	22	0	0	0	0	3	0	0	25
Non-Instructional Rooms (refer to Table C2)	4	0	0	0	0	0	0	0	4
TOTAL	26	0	0	0	0	3	0	0	29

NUMBER OF INSTRUCTIONAL ROOMS ACCORDING TO FUNDING SOURCE (Table C3)

Based on the total instructional and non-instructional rooms in Tables C1 and C2, indicate the number of the rooms according to the following funding sources:

- *DepEd budget* - includes classrooms and other instructional rooms funded from the Regular School Building Program implemented by the Department of Public Works and Highways (DPWH) and DepEd (for Red and Black Schools)
- *DepEd with counterpart funds* - rooms constructed using DepEd funds with counterpart of at least 10% from other sources.
- *LGU/SEF* - classrooms and other instructional rooms funded from the Special Education Fund (SEF) and the budgets of Local Government Units (LGU): provincial, municipal or barangay units.
- *PTA-funded* - includes classrooms and other instructional rooms funded by the Parents-Teachers Association (PTA).
- *Congress* - includes classrooms and other instructional rooms funded from the Congressional Initiatives, Priority Development Assistance Fund (PDAF), Countrywide Development Fund (CDF), more commonly known as "pork barrel".
- *Foreign funds/donors* - includes classrooms and other instructional rooms funded from foreign-assisted projects and bilateral agreements with donor countries.
- *Private sector* - includes classrooms and other instructional rooms funded through donations of private individuals, corporations, alumni associations, non-government organizations and philanthropic organizations.
- *Others* - these are rooms which are funded by other sources not listed above.


 *Note: Totals in this table shall tally with the totals in Tables C1 and C2, respectively.*

Table C4. NUMBER OF ON-GOING CONSTRUCTION BY FUNDING SOURCE, SY 2011-2012 (As of March 31)

Type of Room	DepEd budget	DepEd with counterpart funds	LGU/SEF	PTA-funded	Congress	Foreign funds/donors	Private sector	Others	Total
Instructional Rooms	0	0	0	2	0	0	0	0	2
Non-Instructional Rooms	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	2	0	0	0	0	2

NUMBER OF ROOMS IN THE SCHOOL WITH ON-GOING CONSTRUCTION BY FUNDING SOURCE (Table C4)

- *On-going construction* - are school building projects in the process of implementation or projects with actual works being undertaken in the project site and considered not yet completed.

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Table C5. NUMBER OF INSTRUCTIONAL & NON-INSTRUCTIONAL ROOMS NEEDING REPAIR, SY 2011-2012 (As of March 31)

Type of Room	Types of Repair		
	Major	Minor	Total
Instructional Rooms	4	2	6
Non-Instructional Rooms	1	2	3
TOTAL	5	4	9

NUMBER OF INSTRUCTIONAL & NON-INSTRUCTIONAL ROOMS NEEDING REPAIR (Table C5)

Indicate the number of instructional rooms by type of repair needed.

- *Major Repair* - repair or replacement of schoolbuilding components which are subjected to critical structural loads and stresses and which are estimated to cost ten percent (10%) or more of the cost of a standard building unit such as roof frames, posts and exterior walls.
- *Minor Repair* - repair or replacement of schoolbuilding components which are not subjected to critical structural loads and stresses and which are estimated to cost less than ten percent (10%) of the cost of a standard building unit such as repair of windows, doors, partitions and the like.



Note: Tables C1 and C2 must be greater than or equal to the totals of instructional and non-instructional rooms needing repair of this table.

Table C6. BUILDABLE SPACE FOR ADDITIONAL 7x9 CLASSROOM, SY 2011-2012 (As of March 31)

Does school have space for additional 7x9 classrooms?
 Yes No

If Yes, how many additional 7x9 classrooms can be constructed?

Storey	No. of Rooms
Single Storey	4
2-Storey	2
3-Storey	0
4-Storey	0

BUILDABLE SPACE FOR ADDITIONAL 7x9 CLASSROOMS (Table C6)

Indicate the number of 7x9 classrooms that can be constructed in the available space in the school site.

Table C8. EXISTING CLASSROOM FURNITURE, SY 2011-2012 (As of March 31)

Classroom Furniture for Students	Desks	Chairs/ Armchairs
	0	776

EXISTING CLASSROOM FURNITURE (Table C8)

Count serviceable classroom furniture regardless of funding source

- *Number of Desks* - refers to the total number of serviceable two-seater desks in the school.
- *Number of Chairs/Armchairs* - refers to the total number of serviceable chairs/armchairs in the school.

In case of sets of tables and chairs, count the number of chairs.

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Table C9. EXISTING NUMBER OF TOILET BOWLS, SY 2011-2012 (As of March 31)

Usage	Toilet Bowls			Total
	Male	Female	Common (Male & Female)	
used by students	3	3	0	6
used by personnel	1	1	0	2
Total	4	4	0	8


 *Note: Toilet bowls located inside and outside the classroom shall be included in the count while those that are being used by both students & personnel shall be counted in "used by students".*

Table C10. EXISTING NUMBER OF URINALS, SY 2011-2012 (As of March 31)

Usage	Urinals	
	Individual	Trough
used by students	0	0
used by personnel	0	0
Total	0	0

EXISTING NUMBER OF URINALS (Table C10)

- *Individual Urinal* - a single urinal is designed for one male student standing upright.
- *Trough or Multiple* - a urinal which can accommodate 3 more students at the same time. **Only the physical structure shall be counted and not the number of students that can be accommodated. A trough shall be counted by row (vertical or horizontal).**


 *Note: Urinals located inside and outside the classroom shall be included in the count while those that are being used by both students & personnel shall be counted in "used by students".*

Table D1. AVAILABILITY OF WATER SUPPLY, SY 2011-2012 (As of March 31)

Water Supply Sources: (Check as appropriate)	<input checked="" type="checkbox"/> Local Piped Water	<input type="checkbox"/> Natural Source
	<input type="checkbox"/> Water Well/Deep Well	<input type="checkbox"/> Without Available Water Supply
	<input type="checkbox"/> Rainwater Catchments	
If Local Piped Water, check the appropriate water supply provider:		
<input type="checkbox"/> Maynilad	<input checked="" type="checkbox"/> Local water district	<input type="checkbox"/> Others, please specify _____
<input type="checkbox"/> Manila Water	<input type="checkbox"/> Local water cooperative	
Average Cost of Monthly Bills/Maintenance: (Please indicate the amount) <u>1015.0</u>		
Who Pays the Cost of Monthly Bills/Maintenance: (Check as appropriate):		
<input checked="" type="checkbox"/> School MOOE	<input type="checkbox"/> School Canteen Fund	<input type="checkbox"/> PDAF/pork barrel
<input type="checkbox"/> LGU	<input type="checkbox"/> Private Individual/Sector	
<input type="checkbox"/> PTA	<input type="checkbox"/> Others, please specify _____	

AVAILABILITY OF WATER SUPPLY (Table D1)

- *Local piped water* - water source coming from local water service providers.
- *Water well* - an excavation structure in the ground by digging, driving, boring or drilling to access water in underground aquifers.
- *Rainwater catchment* - water sourced from rainwater and collected thru a rainwater collector.
- *Natural source* - water sourced from a spring or stream.
- *Without available water supply* - schools without existing water supply at all.

Certified True and Correct by :

School Head : _____

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Position Title : _____ Date : _____

Table D2. AVAILABILITY OF ELECTRICAL SUPPLY, SY 2011-2012 (As of March 31)

Electrical Supply Sources: (Check as appropriate)	<input checked="" type="checkbox"/> Grid Supply	<input type="checkbox"/> No source of electricity
	<input type="checkbox"/> Generator	
	<input type="checkbox"/> Solar Power	
If Grid Supply, check the appropriate electrical supply provider:		
<input type="checkbox"/> MERALCO	<input type="checkbox"/> Others, please specify _____	
<input checked="" type="checkbox"/> Local Electric Cooperative		
Average Cost of Monthly Bills/Maintenance: (Please indicate the amount) <u>11000.0</u>		
Who Pays the Cost of Monthly Bills/Maintenance: (Check as appropriate):		
<input checked="" type="checkbox"/> School MOOE	<input type="checkbox"/> School Canteen Fund	<input type="checkbox"/> PDAF/pork barrel
<input type="checkbox"/> LGU	<input type="checkbox"/> Private Individual/Sector	
<input type="checkbox"/> PTA	<input type="checkbox"/> Others, please specify _____	

AVAILABILITY OF ELECTRICAL SUPPLY (Table D2)

- *Grid Supply* - electricity coming from major or local power distributors (e.g., electric cooperatives, Meralco, etc.).
- *Generator* - machine operated by diesel or gasoline to produce electricity.
- *Solar Power* - solar power is the conversion of sunlight into electricity thru different devices such as solar panels.
- *No source of electricity* - schools without existing electrical supply at all.

Verified by the Division Office :

Head of the Office : _____

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Position Title : _____ Date : _____

Table E. PERSONNEL DATA (Locally-funded and DepEd Subsidized Teachers Working in the School), SY 2011-2012 (As of March 31)

Class	Funding Source					TOTAL Locally-funded	DepEd Subsidized
	Special Educ. Fund (SEF)		Local Gov't Unit (LGU) funded	PTA-funded	Others		
	Provincial/City	Municipal					
Secondary	0	0	0	0	0	0	0
ALS	0	0	0	0	0	0	0
ALIVE	0	0	0	0	0	0	0

PERSONNEL DATA (LOCALLY-FUNDED AND DEPED SUBSIDIZED TEACHERS WORKING IN THE SCHOOL) (Table E) - The data to be entered shall be as of March 31, 2012.

- Locally-funded and DepEd Subsidized teachers working in the school are those teachers not having plantilla positions and whose compensation is not paid out of the national budget. These are classified according to the following:
 - Special Education Fund (SEF) – Teachers whose salaries are being paid by the Local School Board Fund (Provincial/City or Municipal) where the school is located.
 - Local Government Unit (LGU) funded – Those teachers paid out of the general fund (not the SEF) of the LGU.
 - PTA-funded – Teachers who receive their salaries through the Parents-Teachers Association (PTA).
 - Others – These are teachers who are being funded by neither one of the above.
 - DepEd subsidized – These are teachers who are paid by DepEd through honorarium.

Table F1. TEACHING RELATED AND NON-TEACHING PERSONNEL DATA (Nationally-funded), SY 2011-2012 (As of March 31)

Position Title Col.1	NATIONALLY-FUNDED PERSONNEL																
	Number of plantilla items in school per latest FSL- POP Col.2	SCHOOL PLANTILLA ITEMS										Plantilla personnel borrowed/detailed from other school(s)/ DepEd office(s)			TOTAL Nationally-funded personnel working in the school		
		Number actually working in the school			On leave Col.6	Plantilla item(s) vacant Col.7	Plantilla personnel detailed to				TOTAL (Col.5+Col.6+ Col.7+Col.11) Col.12	Male Col.13	Female Col.14	Total Col.15	Male (Col.13+Col.14) Col.16	Female (Col.14+Col.15) Col.17	Total (Col.16+Col.17) Col.18
		Male Col.3	Female Col.4	Total Col.5			DepEd office(s)/ sec. school(s) within the division Col.8	DepEd office(s)/ school(s) outside the division Col.9	Elementary school(s) within the division Col.10	TOTAL Col.11							
Principal II	1	0	0	0	0	0	1	0	0	1	1	1	0	1	1	0	1
Guidance Coordinator/Counselor	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0
Senior Bookkeeper	1	1	0	1	0	0	0	0	0	0	1	0	0	0	1	0	1
Disbursing Officer II	1	1	0	1	0	0	0	0	0	0	1	0	0	0	1	0	1
TOTAL	4	2	0	2	0	1	1	0	0	1	4	1	0	1	3	0	3

TEACHING RELATED AND NON-TEACHING PERSONNEL DATA (NATIONALLY-FUNDED) (Table F1) - The data to be entered shall be as of March 31, 2012.

Note: For the definitions, please refer to Teaching Personnel Data (Table F2).
Totals in column 12 must tally with entries in column 2.

Certified True and Correct by :

School Head : _____
(Signature Over Printed Name)

Position Title : _____ Date : _____

Verified by the Division Office :

Head of the Office : _____
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Position Title : _____ Date : _____

Table F2. TEACHING PERSONNEL DATA (Nationally-funded), SY 2011-2012 (As of March 31)

Position Title Col.1	NATIONALLY-FUNDED PERSONNEL																
	Number of plantilla items in school per latest PSL-POP Col.2	SCHOOL PLANTILLA ITEMS										Plantilla personnel borrowed/detailed from other school(s)/ Dep Ed office(s)			TOTAL Nationally-funded personnel working in the school		
		Number actually working in the school			On Leave Col.6	Plantilla item(s) vacant Col.7	Plantilla personnel detailed to				TOTAL (Col.5+Col.6+Col.7+Col.11) Col.12	Male Col.13	Female Col.14	Total Col.15	Male (Col.3+Col.13) Col.16	Female (Col.4+Col.14) Col.17	Total (Col.16+Col.17) Col.18
		Male Col.3	Female Col.4	Total Col.5			Dep Ed office(s)/ sec. school(s) within the division Col.8	Dep Ed office(s)/ school(s) outside the division Col.9	Elementary school(s) within the division Col.10	TOTAL Col.11							
a. Teaching Positions																	
Master Teacher I	2	0	0	0	0	0	2	0	0	2	2	0	0	0	0	0	0
Teacher III	5	0	3	3	0	0	2	0	0	2	5	0	0	0	0	3	3
Teacher II	6	1	4	5	0	0	1	0	0	1	6	0	0	0	1	4	5
Teacher I	20	4	14	18	0	1	1	0	0	1	20	0	0	0	4	14	18
TOTAL	33	5	21	26	0	1	6	0	0	6	33	0	0	0	5	21	26

b. Assignment (Number of teachers actually working in the school):																	
Handling Years 1-4		5	21	26								0	0	0	5	21	26
Handling SPED classes		0	0	0								0	0	0	0	0	0
Handling Full Time Ancillary Services		0	0	0								0	0	0	0	0	0
TOTAL		5	21	26								0	0	0	5	21	26

TEACHING PERSONNEL DATA (NATIONALLY-FUNDED) (Table F2) - The data to be entered shall be as of March 31, 2012.

- Nationally-funded personnel - are those teaching, teaching-related and non-teaching personnel having plantilla positions, including those with provisional appointments.
- Number of plantilla items in school per latest PSL-POP refers to the number of plantilla items allocated to the school.
- Number actually working in the school - are those teaching, teaching-related and non-teaching personnel with plantilla positions who are actually performing their specific assignments in the school, as of March 31, 2012.
- On leave personnel - refers to those who are on sick, vacation, study and/or maternity leave as of March 31, 2012.
- Plantilla item(s) vacant refers to the plantilla positions that are unfilled as of March 31, 2012.
- Plantilla personnel detailed to DepEd office(s)/sec. school(s) within the division - are those assigned/designated to the division office or to other secondary schools within the division.
- Plantilla personnel detailed to DepEd office(s)/school(s) outside the division - are those assigned/designated to the regional office, to the central office or to other schools whether elementary or secondary schools outside the division.
- Plantilla personnel detailed to Elementary school(s) within the division - are those assigned/designated to elementary schools within the division.
- Plantilla personnel borrowed/detailed from other school(s)/ DepEd office(s) - are those who are actually working in the school but whose items belong from elementary/secondary school(s) or from another DepED office(s) like the division, the regional, the central office or from other school division(s).

Note: In Table F2a, totals in column 12 must tally with entries in column 2.

In Table F2a, the sum of column 18 (Total nationally-funded teachers working in the school) and column 6 (On Leave) must tally to the sum of entries in no. 1 & 2 in Table H.

In Table F2a, if a teacher is handling two or more assignments, he/she should be counted in his/her assignment where he/she has the most number of loads.

In Tables F2a & F2b, totals in column 18 must tally with entries in Table G column 7.

Totals in Tables F2a & F2b must tally.

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Position Title : _____ Date : _____

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Position Title : _____ Date : _____

Table G. TEACHER ASSIGNMENTS (Nationally-funded teachers working in the school), SY 2011-2012 (As of March 31)

Position Title Col. 1	Carries full-time class teaching load (360 min. or more)		Assigned part-time to class teaching, part-time to ancillary services		Assigned full-time to ancillary services Col. 6	TOTAL (Col.2+Col.3+Col.4+ Col.5+Col.6) Col. 7
	Not assigned to ancillary services Col. 2	Assigned to ancillary services as <u>additional load</u> Col. 3	Class teaching 200 min. per day or more Col. 4	Class teaching less than 200 min. per day Col. 5		
Master Teacher I	0	0	0	0	0	0
Teacher III	1	2	0	0	0	3
Teacher II	4	1	0	0	0	5
Teacher I	17	1	0	0	0	18
TOTAL	22	4	0	0	0	26

TEACHER ASSIGNMENTS (NATIONALLY-FUNDED TEACHERS ACTUALLY WORKING IN THE SCHOOL) (Table G) - The data to be entered shall be as of March 31, 2012.

- *Ancillary services* - are those rendered as a guidance counselor, librarian, property custodian, office clerk, canteen manager, coordinator (ALS, PE, Boy/Girl Scout, etc.), teacher nurse. Class advisorship is not included.



 *Note: Totals in column 7 of this table must be equal to the totals in Tables F2_a & F2_b (column 18 - Total Nationally-funded personnel working in the school). Handling Ancillary Services in column 18 of Table F2_b must be less than or equal to the sum of columns 5 & 6 of this table.*

Table H. NUMBER OF TEACHERS BY RESIDENCE (Nationally-funded teachers actually working in the school), SY 2011-2012 (As of March 31)

1. Number of teachers living within the barangay where the school is located :	5
2. Number of teachers living outside the barangay where the school is located :	21
2.1. Out of these number of teachers how many are living within the city/municipality :	20
2.2. Out of these number of teachers how many are living outside the city/municipality :	1

NUMBER OF TEACHERS BY RESIDENCE (Table H)

Indicate the number of nationally-funded teachers actually working in the school living within & outside the barangay & city/municipality .

 *Note: The sum in no. 1 & 2 of this table must tally with the sum of column 18 (Total nationally-funded teachers working in the school) and column 6 (On Leave) in Table F2_a.*

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School Head : _____
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Position Title : _____ Date : _____

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Head of the Office : _____
(Signature Over Printed Name)

Position Title : _____ Date : _____

Table K. NUMBER OF COMPUTERS IN THE SCHOOL BY FUNDING SOURCE, SY 2011-2012 (As of March 31)

	NUMBER OF COMPUTERS BY FUNDING SOURCE								
	DepEd budget	LGU/SEF	PTA-funded	Congress	Foreign funds/donors	Other Gov't. Agencies	Private sector	Others	Total
a. Academic Use									
Computers (Desktop/Notebook/Netbook/Tablet)	22	0	0	0	0	0	0	0	22
Desktop Virtual Terminal	0	0	0	0	0	0	0	0	0
b. Computers for Administrative Use									
Computers (Desktop/Notebook/Netbook/Tablet)	4	0	0	0	0	0	0	0	4
Desktop Virtual Terminal	0	0	0	0	0	0	0	0	0
c. Computers Needing Repair									
Computers (Desktop/Notebook/Netbook/Tablet)	10	0	0	0	0	0	0	0	10
Desktop Virtual Terminal	0	0	0	0	0	0	0	0	0
TOTAL (a, b & c)	36	0	0	0	0	0	0	0	36

NUMBER OF COMPUTERS IN THE SCHOOL BY FUNDING SOURCE (Table K)

- Indicate the number of computers according to the following funding sources:
 - *DepEd budget* - includes computers procured through the DepEd Computerization Program and other similar programs.
 - *LGU/SEF* - computers procured from the Special Education Fund (SEF) and the budgets of Local Government Units (LGU): provincial, municipal or barangay units.
 - *PTA-funded* - computers funded from the Parents-Teachers Association (PTA).
 - *Congress* - computers funded from the Congressional Initiatives, Priority Development Assistance Fund (PDAF), Countrywide Development Fund (CDF), more commonly known as "pork barrel".
 - *Foreign funds/donors* - computers procured through foreign-assisted projects and bilateral agreements with donor countries.
 - *Other Gov't Agencies* - computers funded from other government agencies such as DTI, DOST, CICT, etc.
 - *Private sector* - computers donated by private individuals, corporations, alumni associations, non-government organizations, philanthropic organizations
 - *Others* - These are computers procured from other sources not listed above.
- *Computers for Academic Use* - are utilized in the classroom/laboratory as an aid to instruction.
- *Computers for Administrative Use* - are for encoding administrative data of the school, e.g. enrolment, attendance, disbursements, financial statements, and other reports.
- *Computers Needing Repair* - refers to damaged computers procured in the last 5 years that can still be repaired (not being used but not yet condemned).
- *Computers* - refers to desktop, laptop, netbook, tablet (ipad/android/etc).
- *Desktop Virtual Terminal* - computer terminal consisting of monitor, keyboard and mouse connected to a terminal device that connects to a computer host (do not count the computer host).

Certified True and Correct by:

School Head : _____
(Signature over Printed Name)

Position Title : _____ Date : _____

Verified by the Division Office:

Head of the Office : _____
(Signature over Printed Name)

Position Title : _____ Date : _____

Table L. DATA ON INTERNET CONNECTIVITY, SY 2011-2012 (As of March 31)

Availability of internet connection in the school : Yes No

If **Yes**, check the appropriate internet provider:

- SMART PLDT DIGITEL WIT Global (Satellite)
 GLOBE BAYANTEL SUN Others, please specify _____

Table LI. NUMBER OF COMPUTERS CONNECTED IN THE INTERNET

Type of Connection	Number of Computers Connected				Bandwidth	CIR
	Academic		Administrative			
	Computers	Desktop Virtual Terminal	Computers	Desktop Virtual Terminal		
Wired	0	0	0	0	0	0
Fixed Wireless	0	0	0	0	0	0
Satellite	7	0	1	0	56	0
USB Modem	0	0	0	0	0	0

Indicate the number of computers connected in the internet.

Table L2. MONTHLY SERVICE FEE (IN PESO) ON INTERNET CONNECTION BY FUNDING SOURCE

Type of Connection	Funding Source								
	DepEd budget	LGU/SEF	PTA-funded	Congress	Foreign funds/donors	Other Gov't Agencies	Private sector	Others	Total
Wired	0	0	0	0	0	0	0	0	0
Fixed Wireless	0	0	0	0	0	0	0	0	0
Satellite	4000	0	0	0	0	0	0	0	4000
USB Modem	0	0	0	0	0	0	0	0	0

Indicate the monthly service fee on internet connection by funding source.

Where does the school personnel access internet outside the school to encode E-BEIS data? (Check as appropriate).

- District Office Internet Cafe At Home
 Division Office Other schools Others, please specify school

DATA ON INTERNET CONNECTIVITY (Table L)

- Indicate the **number** of computers which are connected to the internet through any of the following types of connection:
 - Wired* - internet connection using the phone lines from the service provider to client.
 - Fixed wireless* - internet connection through radio frequency bands with directional radio antenna on each end of the signal.
 - Satellite* - internet connection using satellite dish supplied by internet provider.
 - USB Modem* - internet connection using USB dongle.
- *Bandwidth* - refers to maximum speed of internet connection.
- *Committed Internet Rate (CIR)* - refers to the guaranteed average bandwidth of a virtual circuit in a relay network.
- *Monthly service fee* is the amount needed to pay for the internet connection on a monthly basis.

Certified True and Correct by:

School Head : _____
(Signature over Printed Name)

Position Title : _____ Date : _____

Verified by the Division Office:

Head of the Office : _____
(Signature over Printed Name)

Position Title : _____ Date : _____

Table M. AVAILABILITY OF CELLPHONE NETWORK IN THE SCHOOL (check as appropriate)

Cellphone Network:	<input checked="" type="checkbox"/> SMART	<input checked="" type="checkbox"/> SUN	<input checked="" type="checkbox"/> Touch Mobile	<input type="checkbox"/> Others, please specify _____
	<input checked="" type="checkbox"/> GLOBE	<input checked="" type="checkbox"/> Talk N' Text	<input type="checkbox"/> Red Mobile	

Table N. CAUSES OF CLASS DISRUPTIONS (check as appropriate)

Causes of Class Disruptions:	<input checked="" type="checkbox"/> Natural Calamities	<input checked="" type="checkbox"/> Celebrations
	<input type="checkbox"/> Man-Made Calamities	<input type="checkbox"/> Others, please specify _____

Table P1. FEEDING PROGRAM

Does the school have a feeding program?	
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If Yes, who subsidizes the feeding program? (check as appropriate)	
<input type="checkbox"/> School MOOE	<input checked="" type="checkbox"/> School's Vegetable Garden/Fish Pond/Livestock
<input type="checkbox"/> School Canteen Fund	<input type="checkbox"/> Barangay
<input type="checkbox"/> LGU	<input type="checkbox"/> Private Individual/Sector
<input type="checkbox"/> PTA	<input type="checkbox"/> Others, please specify _____

Table Q. MONITORING/VISITS FOR THE PAST 3 SYs

No. of school visits by the following personnel from:

Offices	School Year		
	2009-10	2010-11	2011-12
Physical Facilities	0	0	0
District	0	0	0
Division	1	1	1
Regional	0	1	0
Central	0	0	0

MONITORING/VISITS FOR THE PAST 3 SYs (Table Q)

- Physical Facilities personnel are those Engineers, PFCs or other personnel from the said office whether they are from District, Division, Region or Central Offices.
- District/Division/Regional/Central personnel are those from the said office other than Physical Facilities personnel.

Table R. SERVED AS EVACUATION CENTER FOR THE PAST 3 SYs

No. of times the school has been used as an evacuation center:

School Year		
2009-10	2010-11	2011-12
2	3	2

Certified True and Correct by :

School Head : _____
(Signature Over Printed Name)

Position Title : _____ Date : _____

Table O. NUMBER OF CLASS DAYS

Actual Number of Class Days: 202

NUMBER OF CLASS DAYS (Table O)

Indicate actual number of class days in this school year.

Table P2. ESTIMATED HARVEST/PRODUCE USED IN THE SCHOOL'S FEEDING PROGRAM FOR THE PAST 3 SYs

Sources	School Year		
	2009-10	2010-11	2011-12
Vegetable Garden	100	100	100
Fish Pond	0	0	0
Livestock	0	0	0

ESTIMATED HARVEST/PRODUCE USED IN THE SCHOOL'S**FEEDING PROGRAM FOR THE PAST 3 SYs (Table P2)**

Indicate the estimated percent of total harvest/produce used to support the feeding program of the school.

Table S. DISASTERS/CALAMITIES FOR THE PAST 3 SYs

No. of times the school has been affected by disaster/calamity:

Disaster/Calamity	School Year		
	2009-10	2010-11	2011-12
Natural			
Typhoon	2	3	2
Flood	2	3	2
Earthquake	0	0	0
Landslide	0	0	0
Tsunami	0	0	0
Volcanic Eruption	0	0	0
Man-made			
Armed Conflict	0	0	0
Fire	0	0	0
Others	0	0	0

DISASTERS/CALAMITIES FOR THE PAST 3 SYs (Table S)

Affected means the disaster caused damages to school property, loss of lives of teachers, pupils and school personnel and disruption of classes.

Verified by the Division Office:

Head of the Office : _____
(Signature Over Printed Name)

Position Title : _____ Date : _____

